Science Lab Report

Student:	Assignment Date:		
Course Title:	Grade:	Year:	
Assignment:			
PART 1: INTRODUCTORY INFORMATION A. Purpose of Lab: State the problem you are trying to solve	e, or the question you	are trying to answer.	
B. Hypothesis: State what you expect will happen during the	experiment BEFORE y	you begin the experiment.	
PART 2: PROCEDURAL INFORMATION List the equipment or tools used in the experiment. List any	references or printed	resources used.	
PART 3: PROCESS INFORMATION Describe the process you used when conducting the experience to duplicate the process. For example: First I did this, the			
PART 4: CONCLUSIONS A. What did you observe? What happened? What did you se ion or thoughts.	ee? Describe what you	ı observed, not your opin-	
B. Was your hypothesis proven to be correct or incorrect? CORRECT INCORRECT			
C. Is there anything else you would like to record about the included here.	nis experiment? Opinio	ons and thoughts can be	

EVALUATING STUDENT WORK

Science Lab Scoring Suggestions

Total Possible: 100 points

Suggestion: Allow student access to this grading criteria by including it with the lab report.

tudent:course Title:		Assignment Date:		
		Year:		
ssignr	nent:			
		Total Points Possible 100	How do I rate my report?	How does my teacher rate my report?
1.	The report is neatly printed or typed.	10 points		
2.	The Hypothesis is clearly stated and it is not a question; but rather a statement of what the student expects the experiment to show.	15 points		
3.	The Purpose clearly states what problem is trying to be solved or what question is trying to be answered.	7 points		
4.	Any references to written work (textbooks, internet, etc.) are clearly noted and in the proper format, stated as if they had been written for an English class.	8 points		
5.	The procedures are so clear that anyone reading them would be able to reproduce this experiment step-by-step.	10 points		
6.	The results are clearly stated as facts, not opinions the results are observations only. If pictures or graphs were used to plot the results, then they are appropriately labeled and clearly marked.	30 points		
7.	The Conclusion states whether the hypothesis was correct or incorrect.	10 points		
8.	8. You may write an additional part of the conclusion to state your opinion about what happened. You might include several "what if" statements that might have changed the formula, the process, or the outcome.	10 points		
		Total		
Ci-	nature of the Evaluator		Date	