## Grading Tool for Work Experience

NARHS

Student's Name: $\qquad$ Course Title: $\qquad$

Assignment/Time Period Graded: $\qquad$

## Directions:

1. From the criteria below, check exactly 10 which apply to the assignment.
2. Based on the student's aptitude, performance, and personal investment, mark a number on the selected criteria between 6 and 10 (see scoring guide below).
3. Use the score box at the bottom of the page to record a resulting numeric grade for the assignment/time period.

## Scoring Guide:

6= Criterion not attempted | 7= Criterion not met \| 8= Criterion met \| 9= Criterion exceeded \| 10=Criterion perfect

| Demonstrates moral integrity | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Demonstrates interest in the job | 6 | 7 | 8 | 9 | 10 |
| Demonstrates positive work attitude | 6 | 7 | 8 | 9 | 10 |
| Demonstrates self-motivation | 6 | 7 | 8 | 9 | 10 |
| Works hard | 6 | 7 | 8 | 9 | 10 |
| Takes initiative | 6 | 7 | 8 | 9 | 10 |
| Demonstrates clear thinking | 6 | 7 | 8 | 9 | 10 |
| Readily sees what needs to be done | 6 | 7 | 8 | 9 | 10 |
| Asks questions when necessary | 6 | 7 | 8 | 9 | 10 |
| Receives training/instruction well | 6 | 7 | 8 | 9 | 10 |
| Communicates well | 6 | 7 | 8 | 9 | 10 |
| Performs given tasks well | 6 | 7 | 8 | 9 | 10 |
| Shows care for detail | 6 | 7 | 8 | 9 | 10 |
| Achieves goals well | 6 | 7 | 8 | 9 | 10 |
| Growth in understanding of necessary job concepts | 6 | 7 | 8 | 9 | 10 |
| Grown in work skills | 6 | 7 | 8 | 9 | 10 |
| Applies creativity for increased efficiency | 6 | 7 | 8 | 9 | 10 |
| Applies creativity for increased effectiveness | 6 | 7 | 8 | 9 | 10 |
| Follows directions | 6 | 7 | 8 | 9 | 10 |
| Other | 6 | 7 | 8 | 9 | 10 |
| Other | 6 | 7 | 8 | 9 | 10 |

Add up the combined score of each criterion used. The final grade is: $\qquad$
Grader (print): $\qquad$ Signature: $\qquad$ Date: $\qquad$

