



Grading Tool for Self-Designed Courses

Student's Name: _____ Course Title: _____

School year: _____ Date: _____

This grading tool provides a way for parents and outside instructors to assess the student's work for self-designed courses. This tool may prove especially useful when there is little written work to grade.

Use this form for each assignment or each week, or if necessary, at the end of the course.

The more you use this tool for a course, the more accurate your assessment will be.

Scoring Guide:

6 = Criterion not attempted | 7 = Criterion not met | 8 = Criterion met | 9 = Criterion exceeded | 10 = Criterion perfect

___ Motivation	6	7	8	9	10
___ Growth in skill level	6	7	8	9	10
___ Attitude	6	7	8	9	10
___ Effort	6	7	8	9	10
___ Depth of Interest	6	7	8	9	10
___ Care for Detail	6	7	8	9	10
___ Development of organizational skills	6	7	8	9	10
___ Growth in understanding	6	7	8	9	10
___ Goals achieved	6	7	8	9	10
___ Creative techniques used	6	7	8	9	10
___ Other _____	6	7	8	9	10
___ Other _____	6	7	8	9	10

Grade calculation:

1. Add up the combined score of each category used: _____

2. Divide the number from step one by the number of categories used: _____

3. Multiply the result from step two by 10. This is your final grade: _____

Grader (print): _____ Signature: _____ Date: _____