

Speech

Student: _____ Assignment Date: _____

Course Title: _____ Grade: _____ Year: _____

Title: _____

Suggested Criteria: Select 10 criteria from the list below. Write them on the graph and assign a value. Tally the columns and use the conversion table to assign a score. One strategy is to provide this scoring worksheet to the student before the assignment. With the criteria spelled out, the student can carefully work on the items that will be used to score the work.

- interesting introduction
- obviously prepared
- well-focused
- projection of voice
- makes eye contact
- creative
- visual aids used
- clear organization
- relevant details included
- poised
- effective conclusion
- within the time limit
- other _____
- other _____
- other _____
- other _____

Criteria: Select 10 criteria from the "Suggested Criteria" above. Write them on the lines below and assign a value.	NOT Done at All 0	Does Not Meet Standards 1	Meets the Standards 2	Goes Beyond the Standards 3	Absolutely Excellent 4
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
Totals (total each column)					

CONVERSION TABLE	RAW SCORE	% SCORE
	40	= 100 %
	35 - 39	= 95 %
	31 - 34	= 90 %
	26 - 30	= 85 %
	21 - 25	= 80 %
	16 - 20	= 75 %
	13 - 15	= 70 %
	9 - 12	= 65 %
	5 - 8	= 60 %

RAW SCORE: Grand Total of all Columns = _____

FINAL SCORE: Percentage Score Awarded = _____

Signature of the Evaluator _____ Date _____

Poster Assignment

Student: _____ Assignment Date: _____

Course Title: _____ Grade: _____ Year: _____

Headline: _____

Suggested Criteria: Select 10 criteria from the list below. Write them on the graph and assign a value. Tally the columns and use the conversion table to assign a score. One strategy is to provide this scoring worksheet to the student before the assignment. With the criteria spelled out, the student can carefully work on the items that will be used to score the work.

- neat
- visually attractive or stimulating
- properly bordered
- labels are legible and clear
- resource information given
- titled
- topic is apparent
- message is clear
- complementary background
- text is accurate and useful
- followed the assignment directions
- other _____
- other _____
- other _____

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RAW SCORE: Grand Total of all Columns = _____

FINAL SCORE: Percentage Score Awarded = _____

Signature of the Evaluator _____ Date _____

Brochure or Notebook

Student: _____ Assignment Date: _____

Course Title: _____ Grade: _____ Year: _____

Brochure or Notebook Title: _____

Suggested Criteria: Select 10 criteria from the list below. Write them on the graph and assign a value. Tally the columns and use the conversion table to assign a score. One strategy is to provide this scoring worksheet to the student before the assignment. With the criteria spelled out, the student can carefully work on the items that will be used to score the work.

- appropriate title
- subtitle
- front cover design
- back cover design
- all parts equally developed
- accurate information
- attractive illustrations
- overall appearance
- logical organization
- appropriate detail included
- effective arrangements of divisions
- clarity
- other _____
- other _____
- other _____
- other _____

Criteria: Select 10 criteria from the "Suggested Criteria" above. Write them on the lines below and assign a value.	NOT Done at All 0	Does Not Meet Standards 1	Meets the Standards 2	Goes Beyond the Standards 3	Absolutely Excellent 4
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Signature of the Evaluator _____ Date _____

Discussion

Student: _____ Assignment Date: _____

Course Title: _____ Grade: _____ Year: _____

Discussion Title: _____

Suggested Criteria: Select 10 criteria from the list below. Write them on the graph and assign a value. Tally the columns and use the conversion table to assign a score. One strategy is to provide this scoring worksheet to the student before the assignment. With the criteria spelled out, the student can carefully work on the items that will be used to score the work.

- shows understanding of the topic
- comprehends details accurately
- expresses thoughts understandably
- sticks to the subject
- offers leadership
- organizes ideas effectively
- applies learned material to own experiences
- shows creative thought process
- evaluates or prioritizes content discussed
- expresses opinion clearly
- exhibits willingness and energy to a positive discussion
- draws parallels to other subjects, knowledge
- suggests valuable extension activities
- offers ideas on ways to improve discussion
- pays attention and responds appropriately
- uses vocabulary appropriately
- determines 3-5 most important points from the discussion
- other _____

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Signature of the Evaluator _____ Date _____

SCORING WORKSHEET

Group Participation

Student: _____ Assignment Date: _____

Course Title: _____ Grade: _____ Year: _____

Group Participation Title: _____

Suggested Criteria: Select 10 criteria from the list below. Write them on the graph and assign a value. Tally the columns and use the conversion table to assign a score. One strategy is to provide this scoring worksheet to the student before the assignment. With the criteria spelled out, the student can carefully work on the items that will be used to score the work.

- performs given tasks well
- encourages others
- supports without criticizing
- encourages others
- displays constructive attitude
- asks stimulating questions
- focused on the group goal
- shows understanding of the concepts
- demonstrates good listening skills
- offers useful ideas
- contributes positively to group conclusion
- other _____
- other _____
- other _____

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Signature of the Evaluator _____ Date _____

Personal Work Habits

Student: _____ Assignment Date: _____

Course Title: _____ Grade: _____ Year: _____

Title: _____

Suggested Criteria: Select 10 criteria from the list below. Write them on the graph and assign a value. Tally the columns and use the conversion table to assign a score. One strategy is to provide this scoring worksheet to the student before the assignment. With the criteria spelled out, the student can carefully work on the items that will be used to score the work.

- work done on time
- uses effective organizational skills
- makes use of reference materials
- takes initiative
- works well with others
- assists others willingly
- shows leadership
- uses time wisely
- asks for help when needed
- uses good listening skills
- demonstrates understanding of assignments
- other _____
- other _____
- other _____

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